Myers-JDC-Brookdale Institute

During the past year:

156 research projects were in progress.

36 final reports were published

16 reports dealt with JDC projects in Israel and other parts of the Jewish world.

26 evaluation reports
5 needs assessments
5 other studies

MJB researchers were members of or advised:

18 government committees
10 JDC-sponsored committees
MJB’s overall focus is on programs that promote a comprehensive, coordinated, and integrated approach that involves cooperation among multiple governmental and non-governmental organizations, one that can bring about more significant, substantive change and create an ongoing positive momentum. Some of the major themes are:

Promoting opportunities for minorities

MJB is engaged in the evaluation of several key initiatives for the Arab population such as the Comprehensive National Program to Promote Early Childhood Education for the Arab Population, the National Council for Higher Education’s Multi-year Comprehensive Program to Promote Access to Higher Education among Arab Israelis, and the national network of Riyan Arab Employment Centers.

Ethiopian-Israelis are a second major focus. In addition to evaluating the Ethiopian National Project to Promote Educational Opportunities for Ethiopian-Israeli Youth, MJB is assessing the huge gender gap in educational achievement levels, key aspects of the integration of Ethiopian-Israelis into the Israel Defense Forces, and special programs to enhance their opportunities for advancement in the workplace.

Efforts to improve and reform major social service systems that affect all groups, including:

- The Ministry of Social Affairs and Social Services’ reform of services for neglected and abused children.
- The reform of the mental health care service system.
- The reform of the vocational training system, with an emphasis on disadvantaged groups.
- The effort to create an effective model for integrated care for the elderly.

Strengthening the infrastructure of the public sector to enable it to function more effectively, with a focus on:

- The Ministry of Social Affairs and Social Services’ initiative to develop its system for quality assurance and the regulation of social services.
- Efforts to enhance collaboration between government and civil society implemented through the JDC Institute for Leadership and Governance.
- The effort to create a common set of agreed outcome measures across government ministries and within JDC’s work with government.

JDC global M&E development

The Institute is a partner in the development of policies and strategies to promote monitoring and evaluation throughout JDC. In addition to its extensive work with JDC Israel, MJB supports the work of JDC in other parts of the world through efforts to promote more outcome-based planning and evaluations of selected programs.
Social Integration of Ethiopian-Israeli Adolescent Boys and the Gaps Between Them and Adolescent Girls: Status, Factors, and Programmatic Directions

As part of the national effort to promote the social integration of young Ethiopian-Israelis, MJB, in cooperation with the Bader Philanthropies, undertook an in-depth study of this critical issue.

The study revealed an enormous gap between Ethiopian-Israeli boys and girls in educational achievement.

This gap is also reflected in the boys’ lower reported feelings of motivation and sense of self-efficacy, including a lack of interest in receiving scholastic assistance despite their greater needs. Finally, boys report much more exposure than girls to ridicule based on their skin color and origin.

A national survey carried out by MJB reveals that many of these gaps find expression and are even exacerbated in the second generation.

The current study also found that there is almost no attention being paid to the special needs of Ethiopian-Israeli boys within existing policies and programs. The study points to some 25 actions that can be taken to address this situation, building on the international literature dealing with boys from disadvantaged and immigrant backgrounds as well as key informant interviews with leading Ethiopian-Israeli and non-Ethiopian-Israeli professionals in Israel.

This study is serving as a major resource for the effort to implement the new national inter-ministerial policy on the integration of Ethiopian-Israelis into Israeli society.

**Gap in educational achievement between Ethiopian-Israeli boys and girls**

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<tr>
<th>Drop out of high school</th>
<th>Complete academic-level matriculation</th>
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<tr>
<td>12.1% of boys</td>
<td>24.6% of boys</td>
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<tr>
<td>0.2% of girls</td>
<td>37.4% of girls</td>
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